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Teacher Training (TT) Course Syllabus

Institution Name	Georgian Technical University (GTU)
TT Course Title	HYBRID/BLENDED TEACHING AND LEARNING
Instructor Name	Nino Kholuashvili
Faculty and Department Position	Faculty of Law and International Relations – Invited Associate Professor
Email address	n_xoluashvili@yahoo.com
Phone number	(+995) 591 19 17 04
Meeting Dates & Times	18March – 22 March, 2019 / 12:00-14:00
Place/Room(s)	Georgian Technical University Building VI, Floor 9, Room 917 b;Tbilisi, 77 kostavast.
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 10 hours of individual work (1 ECTS Credit)
Course Purpose	The purpose of this teacher training (TT) course is to help lecturers to use Active Learning Methods in Blended Learning in Practice. Teachers improve skills using computers, and the application of computers for teaching and learning.
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> • Interactive interviews in the auditorium using digital techniques; • Develop specific knowledge with making digital teaching materials. • Using Moodle for teaching and moderating the course. • Creating and using online portfolios
Course methodology/Instructional Strategies	The course will be discussion based; it will include lecture and seminar, individual and small group work. The training approach of the course consists of: <ul style="list-style-type: none"> • Lectures – instruction and theory on the subject matter • Small group (as well as individual) exercises – adapting theory • Case studies – use of scenarios to exercise problem solving

	<ul style="list-style-type: none"> • Questions and answers – updating skills and knowledge • Workbook – to accompany learning sessions
Recommended Texts & Materials	https://www.youtube.com/user/moodlehq/videos https://eprints.usq.edu.au/18862/2/Salmon_Ch16_2006_PV.pdf http://oer.fh-joanneum.at/zml/portfolios/ http://c2l.mcnrc.org/wp-content/uploads/sites/8/2014/01/Bass_Social_Pedagogy.pdf https://trello.com/?truid=tr9b437a-f616-4c79-13d3-93044bb3f87c
Basic Technical/Media Requirements	Laptop, Smartphone and the internet connection
Quality Assurance (QA)	Online feedback survey of trainees and a brief QA report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 18 Mar 2019 12:00-14:00	<ul style="list-style-type: none"> • Setting course goals • Discussion: Blended Learning course design (using previous experience as a starting point) 	<ul style="list-style-type: none"> • Discussion forums • Small group discussion • Lecture videos • Questions • Reflection 	<ul style="list-style-type: none"> • Individual assignment #1 on formulating LOs
Day-2 19 Mar 2019 12:00-14:00	<ul style="list-style-type: none"> • discussing how to plan for group-based problem-solving sessions • E-moderating teaching • Setting of homework 	<ul style="list-style-type: none"> • Discussion • Brainstorming • Small group discussion • Questions • Reflection 	<ul style="list-style-type: none"> • Individual assignment #2 on formulating LOs
Day-3 20 Mar 2019 12:00-14:00	<ul style="list-style-type: none"> • Online-Portfolios to support students' reflection process • Make examples 	<ul style="list-style-type: none"> • Discussion • Brainstorming • Small group discussion • Questions • Reflection 	<ul style="list-style-type: none"> • Individual assignment #3 on formulating LOs
Day-4 21 Mar 2019 12:00-14:00	<ul style="list-style-type: none"> • Multimedia online learning materials production • Moodle Demo version for practice 	<ul style="list-style-type: none"> • Discussion • Presentation • Questions • Reflection 	<ul style="list-style-type: none"> • Individual assignment #4 on formulating LOs
Day-5 22 Mar 2019 12:00-14:00	<ul style="list-style-type: none"> • Online tools to support Project Based Learning • including reflections and comments from the rest of the course 	<ul style="list-style-type: none"> • Discussion • Presentation • Questions • Reflection 	<ul style="list-style-type: none"> • Individual assignment #5 on formulating LOs